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Expectations of Secondary Level School Leadership from Local Government in Bharatpur Metropolitan City, Nepal

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Abstract

This research studies the multifaceted expectations like: challenges and hopes, empowering education, and navigating education challenges and hopes within this relationship. Various challenges and hopes to be considered to empower educational quality by providing educational training, infrastructure development, human resource management, learning material management, scholarship facility, good management, controlling and monitoring activated for quality education. This study examines interrelationship dynamics between secondary level schools and local government leadership in Bharatpur Metropolitan City, Nepal. The article explores the challenges secondary schools face in Bharatpur Metropolitan City and their expectations regarding local government support. From infrastructure development to resource allocation, the narrative exposes the hurdles that schools encounter and the hopes they harbor for collaborative solutions.

The mix method is used in this research with primary data collection. Quantitative data analysis is carried out by statistical tools SPSS and qualitative data are analysed by content analysis method. Quantitative data have more privileges than qualitative data which are carried out based on the nature of data variables. The quantitative data have been collected by questionnaire method whereas qualitative data have been gathered by interview method where sample population is n=50 out of 200 population. For the interview, 10 key informants have been selected. The study finding shows that secondary level school leaders hope for necessary funding in infrastructure development, sufficient training, and development, bias less policy to their performance and non-political environment. The role of local government leadership in empowering secondary education takes center stage. The article scrutinises how effective governance can contribute to fostering an environment favorable to quality education, highlighting initiatives and policies that schools anticipate from their local authorities.

Keywords: *bharatpur metropolitan city, challenges, empowering education, educational policies, leadership expectations, local government, secondary level schools*